

Appreciating Plurilingual Competencies: Current and Future Perspectives

International conference

BRNO, CZECH REPUBLIC

Programme

Jeudi le 2 juin

8:00-9:00 Registration

9:00-9:30 Opening

9:30-10:30 Plenary

Enrica Piccardo: *Apprendre et enseigner les langues dans une perspective plurilingue et stratégique : enjeux et implications.*

10:30-11:00 Coffee break

11:00-13:00 4 presentations

Birgit Spechtenhauser-Mayr, Barbara Hofer: *Plurilingual competencies as emergent properties of dynamic multilingual systems*

Hugues Sheeren, Walter Zidarič: « *WellbeIntercomprehension* », un projet universitaire pour développer l'intercompréhension interfamiliale entre langues romanes et germaniques

Dorothee Ayer: *L'enseignement bilingue dans l'enseignement supérieur : une étape vers le plurilinguisme ?*

Nemira Mačianskienė, Kris Peeters, Vilma Bijeikienė: *The APATCHE project - Adding Plurilingual Approaches to Language Teacher Competences in Higher Education"*

13:00-14:00 Lunch break

14:00-15:30 3 presentations

Josef Mueller: *Collaborative mediation with plurilingual language learners*

Suvi Kotkavuori: *Classroom as a plurilingual and -cultural space: teachers' experiences of collaborating with native peers as teaching assistants*

Jonathan Merlo, Rodolphe Pauvert, Elena Tea: *Grenoble, Siena, Poitiers. Lockdown e e-tandem : ripensare l'acquisizione della L2*

15:30-16:00 Coffee break

16:00-17:30 3 presentations

Silvia Toniolo, Alice Siviero: *"Il monolinguisimo è curabile! Prima si inizia, meglio è"*

Kateřina Mullerová, Linda Doleží: *Plurilingual Competence in a Child: Case Study*

Joachim Schlabach: *Plurilinguale Kompetenz für die internationale Geschäftskommunikation. Theoretische Verortung, didaktische Umsetzung und Beispiele aus der Kurspraxis*

19:30 Conference dinner

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Vendredi le 3 juin

9:30-10:30 Round table

Libor Štěpánek: *Plurilingualism and translanguaging in practice: plaisir intellectuel, praktisches Werkzeug or nepraktická teorie?*

10:30-11:00 Coffee break

11:00-13:00 4 presentations

Nell Foster, Kelsey Hull: *Reluctant translanguaging: pedagogical second language content beliefs and university classroom practice*

Elisabeth Reiser-Bello Zago, Annina Keller: *Unsichtbare Sprachen im mehrsprachigen Hochschulkontext: Erfahrungen von Studierenden im Fachsprachenunterricht*

Raluca – Elena Colțoiu: *Plurilingual vs Monolingual approach to English teaching*

Vilma Bijeikienė, Paweł Zakrajewski, Žydrūnė Žemaitytė-Kviklienė: *Shaping plurilingual practices as a common endeavour of Transform4Europe University Alliance*

13:00-14:00 Lunch break

14:00-15:30 3 presentations

Gabriel Labrie: *Latente Vielsprachigkeit?*

Mehrsprachige Repertoires im didaktischen Diskurs in Luxemburg

Drita Kelmendi: *The task-based and intercultural approach in Foreign Language Classes: Do we need to teach culture when teaching a foreign language?*

Silvie Převrátilová: *Representations of Plurilingualism in a Language Exchange Course (Case Study)*

15:30-16:00 Coffee break

16:00-17:30 3 presentations

Veronika Camacho, Marie Červenková, Monika Ševečková: *Médiation, apprentissage en autonomie, plurilinguisme : les étudiants dans le rôle de youtubeurs*

Kateřina Pořizková: *Classical languages pragmatically: adapting Latin and Greek linguistic phenomena as an interlingual competence for denoting technical concepts*

Dagmar Siegllová: *Critical Incidents in Sports: An Avenue to Higher Education Student Professional Skills Development*

17:30 Closing